

World Religions in Greater Indianapolis Teaching Module

Teacher Name: Jonathan Arbuckle

Humanities Discipline: Anthropology

Date: January 19, 2017

World Religion: Buddhism

Teaching Module Title: Buddhism Part 1

Teaching Module Goals:

1. Explore the historical, theological, and cultural components of Buddhism including the four noble truths, the Eightfold path, images and forms of the Buddha, and practices such as the tea ceremony.
2. Practice using the "Seven Dimensions of Religion" to understand a world religion.

Assigned Readings and/or Websites:

Bowker: *World Religions*, pages 60-81

Class outline/Study Questions and/or Discussions Prompts/Assessments for Students:

General Class Lecture/Discussion

1. Doctrinal: What is a doctrine? Give two examples of a Buddhist doctrine.
2. Aesthetics: Define aesthetics. Give one example of a Buddhist statue and one example of Buddhist clothing.
3. Ritual: Define ritual. Give two examples of Buddhist rituals.
4. Mythological: What is myth? Describe two Buddhist myths.
5. Ethics: What is ethics? Give two examples of Buddhist ethics.
6. Experiential: What is religious experience? Describe two experiences from Buddhism.
7. Institutional: What are religious institutions? Give two Buddhist examples.

Assessment:

After class discussion, students will begin working on a paper focusing on the Seven Dimensions of Religion. The paper does not need an intro or conclusion. Instead it should devote one paragraph each to each dimension. Each dimension should include at least two relevant examples.