World Religions in Greater Indianapolis Teaching Module

Teacher Name: Jonathan Arbuckle   **Humanities Discipline:** Anthropology   **Date:** October 30, 2016

World Religion: Hinduism   **Teaching Module Title:** Hinduism Part 2

Teaching Module Goals:

1. Explore ideas of ethnocentrism and cultural biases as it relates to Hinduism in America historically, as well as differences between generations of practicing Hindus.
2. Explore the relationship between Hinduism and large cultural themes from the Indian subcontinent in practice and perception.
3. Discuss racial and ethnic biases of immigrant communities and their cultural heritage.

Assigned Readings and/or Websites:

1. Bowker: World Religions, pages 20-43
2. Mann, Numrich, and Williams: Buddhists, Hindus, and Sikhs in America, pages, 62-93

Class outline/Study Questions and/or Discussions Prompts/Assessments for Students:

General Class Lecture/Discussion

   a. Ethnocentrism review
   b. Hinduism in America
   c. Race and Ethnicity
   d. The immigrant experience

Assessment:

Focusing on the readings and class discussion, students will watch, in class, an episode of the popular Netflix series, *Master of None*. The episode focuses on the racial and cultural stereotypes of Indians and Hinduism in American culture and the mainstream media. While watching the episode, students will write down what they think are the five most important points/parts of the episode and why. Students will then find a partner, discuss their points, and create a new list of five points. Each pair will then briefly present their main points to the entire class, explaining why they think the points are important and fielding any questions from other students.