

World Religions in Greater Indianapolis Teaching Module

Teacher Name: Rachel Michele Barrett Knight

Discipline: English - Composition

Date: March 31st, 2016

World Religion: Christianity

Teaching Module Title: Christian Cultural Communities

Teaching Module Goals:

1. Explore the cultural connection between Christianity in the United States and various cultural groups.
2. Apply critical reading and thinking skills to the writing process.
3. Research and critically evaluate information to produce writing with APA or MLA formal documentation.

Assigned Readings and/or Websites:

Emerson, M. O. & Smith, C. (2000). *Divided by Faith*. Oxford University Press, New York, NY. Pages 1-20.

Smeitana, B. (2015). Sunday morning segregation: Most worshippers feel their church has enough diversity. Retrieved from: <http://www.christianitytoday.com/gleanings/2015/january/sunday-morning-segregation-most-worshippers-church-diversity.html>

Study Questions and/or Discussions Prompts for Students:

1. What are the pros and cons of a segregated church community? What about immigrants who come to the United States?
2. What historical factors may have led to the separation?
3. What changes could or should communities make to address this?

Written Assignments and/or other Assessment Instruments:

1. Using the discussion prompts from above as a guide, students should read the assigned readings and formulate a research question they want to explore.
2. Students should use the research question to find three articles to include as part of their research essay.
3. Students should write an expository essay related to the history of the United States and/or its perceived impact on current culture.