World Religions in Greater Indianapolis Teaching Module

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World Religion: Islam   **Teaching Module Title:** Islamic Religious Traditions

Teaching Module Goals:
1. Model and practice summarizing information.
2. Develop an understanding of various religious traditions of Islam.
3. Utilize reading and writing skills: analyzing, evaluating, and outlining.
4. Provide a summary and response to an article.

Assigned Readings and/or Websites:

Bowker, J. (2006). *World religions: The great faiths explored & explained*. New York: DK Publishing (pages 186-187).

Gani, A. (2015). Ramadan: A guide to the Islamic holy month. Retrieved from:
http://www.theguardian.com/world/2015/jun/17/ramadan-guide-to-islamic-holy-month-muslims-fast

Lesson Plan, Study Questions and/or Discussions Prompts for Students:
1. The students will read the Gani (2015) and Bowker (2006) assignments for homework.
2. The instructor will provide information on how to summarize an article (main ideas, important points, understanding the author's purpose).
3. The class will practice summarizing the Gani (2015) article together.
4. The instructor and class will discuss ways provide an academic response to the information in the article by incorporating information from Bowker's (2006) chapter on Islam.
5. The class and instructor will connect these two pieces together to show how to create a summary-response essay.

Written Assignments and/or other Assessment Instruments:

Students will write a summary/response composition (2-3 pages) on an article with an emphasis on summarizing the information and providing a thoughtful response through their own lens.
1. The composition should include an outline as part of the pre-writing process.
2. The composition should include at least one primary source and one secondary source.
3. The composition should include a clear summary of the article (1-2 paragraphs) and then delve into an academic response utilizing at least one other resource from the library database.