

World Religions in Greater Indianapolis Teaching Module

Teacher Name: Rachel M. Barrett Knight

Discipline: Literature

Date: November 1, 2016

World Religion: Hinduism

Teaching Module Title: Hindu Religious Traditions

Teaching Module Goals:

1. Analyze a text to view the structure and purpose of the speakers
2. Discuss possible interpretations of the text's meaning and language
3. Engage in a deep reading of a text

Assigned Readings and/or Websites:

1. Miller, B.S. (1986). *The Bhagavad-Gita: A translation*. Columbia University Press: New York. (The Fourth Teaching: Knowledge.
2. Bhagavad Gita. (1972). *The Bhagavad-Gita*. Retrieved from <http://asitis.com/4> (Additional interpretation)

Lesson Plan, Study Questions and/or Discussions Prompts for Students:

1. The students will read the Miller (1986) version of "The Fourth Teaching: Knowledge prior to coming to class".
2. The instructor will ask leading questions to the class and guide through the structure and purpose of the text.
 - a. Who are the speakers?
 - b. How is the text organized?
 - c. What is the purpose of the writing?
 - d. What lessons could be gleaned?
 - e. Knowing this is a translation, how could that change the meaning or purpose?
3. The instructor will guide the class to examine specific language choices and context
 - a. What words are repeated?
 - b. What could they represent?
 - c. Why would this be of interest to the readers?
4. Would modern day readers react differently to the text than readers in the past? Why?

Written Assignments and/or other Assessment Instruments:

1. A journal assignment for students might include: seeking out an old poem or old text and engaging in the process again by analyzing and evaluating the text. The student should provide a journal response that explains the rhetorical context, purpose, and characteristics of the text they chose.