

World Religions in Greater Indianapolis Teaching Module

Teacher Name: Rachel Michele Barrett Knight

Discipline: Literature /Comp

Date: May 13th, 2016

World Religion: Islam

Teaching Module Title: History of Muslims in the United States

Teaching Module Goals:

1. Discover historical information about the Muslim experience in the United States.
2. Analyze and discuss rhetorical components of a text.
3. Complete a close reading of short textual information in a historical context.

Assigned Readings and/or Websites:

Curtis, E. E. (2009). *Muslims in America*. Oxford University Press: New York, NY.

In-Class Activities:

Day 1: Readings will be broken up into five sections (Chapters 1, 2, 3, 4, & 5). The class will be split into five groups which will each focus on the assignment readings with different discussion goals. Each group will read the chapter assigned as homework and then host a discussion together on the questions.

Chapter Discussions:

1. What were the major historical events going on in the world during the time discussed in the chapter? How did those or might those influence the Muslim community in the United States?
2. Who were important figures and what part did they play in events in the United States?
3. How did Muslims influence American culture during the time period examined?

Day 2: Each group will present a summary of the chapter with an emphasis on the questions at hand. Then the instructor and students will conduct a close-reading of "Jihad with Granddad" on pages 95-96 in the Curtis text.

Close Reading Questions:

1. What is the author's purpose for writing?
2. What do we know about the author and how does that inform the reader?
3. How does the author argue her case? What evidence does she provide?
4. What reflection does the author provide? What merit does it have?

Written Assignments and/or Other Assessment Instruments:

Each group will also prepare a short presentation on the important aspects of each chapter (main idea, important events/people, historical context).

The class will participate in a close reading of the text.