World Religions in Greater Indianapolis Teaching Module

Teacher Name: Courtland Blade Humanities Discipline: Art History Date: May 12 2016

World Religion: Islam Teaching Module Title: Islam and Art in America

Teaching Module Goals:

1. Introduce students to the diversity Muslim peoples and its effects on Muslim art.

- 2. Address how Muslim American artists reflect their culture as well as recent history and politics through art.
- 3. Explore Indianapolis-based artist Anila Quayyum Agha's Intersections.

Assigned Readings and/or Websites:

Art History Volume 2 pg. 1124

Muslims In America: A Short History by Edward E. Curtis IV pgs. 97-116

World Religions by John Bowker Pgs. 184-85

Wahajat Ali, "The Redefining of Muslim Art by The Obama Generation":

http://www.huffingtonpost.com/wajahat-ali/the-redefining-of-muslim_b_271863.html

Anila Quayyum Agha Intersections:

http://www.ricegallery.org/anila-agha/

Study Questions and/or Discussions Prompts for Students:

- 1. What reasons did Usama bin Laden give in explaining why al-Qaeda attacked the United States on 9/11?
- 2. How did many Muslim Americans react to the attack and to bin Laden's Ideas?
- 3. What percent did anti-Muslim hate crimes increase during 2001 after 9/11?
- 4. What kind of effects did the Patriot Act have on Muslims in America when it was instated?
- 5. How did activism against war lead into a battle against sexism?
- 6. Why did so many Muslims become artists after 9/11?
- 7. How does Intersections challenge male-dominant mosques?

Written Assignments and/or Other Assessment Instruments:

Paper:

How does the piece **Intersections** by Anila Quayyum Agha reflect Islam visually and historically? How does it reflects the contradictory experiences with Islam?

These questions should be addressed in essay format in a word document in either MLA, APA, or Chicago style format; with a minimum of two pages.



'Intersections', the latest installation piece by Anila Quayyum Agha