

World Religions in Greater Indianapolis Teaching Module

Module 1

Teacher Name: Audrey Jefferson

Humanities Discipline: American History

Oct. 30, 2015

World Religion: Judaism

Teaching Module Goals

Class Meeting ----Day One

In-Class Activity:

1. Students will list their existing knowledge of and assumptions about Judaism on a piece of paper
2. Instructor will divide students into small groups
3. Students will compare what they know and what they assume about Judaism
4. Students will ask one another how their knowledge of and assumptions about Judaism developed
5. Students will record their observations on paper
6. Instructor will ask students to report out to the entire class about their small group discussions and lead class discussions about the topic

Class Meeting ----Day Two

Assignment: Read Bowker, *World Religions*, "Judaism" chapter, 122-147.

Our class discussion will explore the following questions:

1. What information confirms or conflicts with your preconceived ideas about Judaism?
2. What information confirms or conflicts with other viewpoints discussed during our first class.

Class Meeting ----Day Three

Assignment: Turn in written, three-page essay that compares and contrasts the information in about Judaism with the assumptions that we expressed during our class discussion. How are they similar? How are they different?

Teacher will begin lecture on the history of Jewish immigration to North America. What factors led to Jewish immigration to North America? How does this immigration compare to that other groups? How did colonial and Revolutionary leaders include and exclude the Jewish community?