

## World Religions in Greater Indianapolis Teaching Module

**Teacher Name:** Audrey Jefferson

**Humanities Discipline:** American History

**Date:** May, 2016

**World Religion:** Islam

**Teaching Module Title:** History of Islam—Part 2

### Teaching Module Goals:

1. Students will gain understanding of cultural diversity within the African American community as it relates to Christianity and Islam.
2. Student will read and discuss the political and religious views of two dynamic leaders of the 1960's: Malcolm X and Dr. Martin Luther King Jr. Students will be provided handouts and lectures as related to both leaders.
3. Student will develop an awareness of influence of each man's religion in impacting the social/civil rights movement of the 1960s.

### Reading Assignments:

"Malcolm X Explains Black Nationalism," in Katz, William Loren. *Eyewitness, a Living Documentary of the African American Contribution to American History*, 493

Curtis, Edward E. *Muslims in America*. Chapter 4.

### In Class Discussion/Instructor-led Questions:

Instructor will present to students the following questions:

1. How do you think the backgrounds and upbringing of each man impacted the political and religious road each would take in life?
2. In your text, *Muslims in America* by Edward E. Curtis IV there is discussion of the connection Malcolm X made with Muslim leaders outside of the United States. What is the significance of this connection? Martin Luther King, Jr. was a similarly internationally-minded leader, and yet contemporary Americans do not memorialize him as a global leader. Why not?
3. How are the principles of Islam reflected in Malcolm X's statement delivered to a New York press conference on 12 March 1964?