

## World Religions in Greater Indianapolis Teaching Module

**Teacher Name:** Allen Smith

**Humanities Discipline:** U. S. History II

**Date:** April 22, 2016

**World Religion:** Islam

**Teaching Module Title:** Islamic Religious Traditions and Sacred Texts

### Teaching Module Goals:

1. Introduce students to the division between Sunni and Shi'a Islam
2. Introduce students to mystical Islam or Sufism.
3. Discuss the concept of Islam as practiced by Muslims of the Nation of Islam (NOI) and Sunni and Shi'a Muslims.
4. Familiarize students with the significance and legacy of Malcolm X's (hajj) pilgrimage to Mecca in April 1964.

### Assigned Readings and/or Websites

Henretta, Hinderaker, Edwards, Self, *America A Concise History, Volume 2: Since 1865* (2015), p. 810-811

Bowker, John, *World Religions* (2006), p. 176-195

Hine, Hine, Harrold, *African Americans: A Concise History*, (3<sup>rd</sup> ed. 2004) p. 549-550

White, Bay, Martin, *Freedom on My Mind, A History of African Americans* (2013), p. 668-671

*Malcolm X: Make It Plain*, <http://www.pbs.org/wgbh/amex/malcolmx/tguide.index.html>

### Study Questions and/or Discussions Prompts for Students:

1. How did the Nation of Islam (NOI) respond to anti-Black racism?
2. What issues or events led to the suspension of Malcolm X from the NOI?
3. How did the death of the Prophet Muhammad lead to a division among Muslims?
4. How do most Muslims understand the relationship between the Qur'an and earlier Jewish and Christian scriptures?

### Written Assignments and/or Other Assessment Instruments:

Discuss the historical significance of Malcolm X. What did he contribute to U.S. history?

What is Sufism?

Discuss why Malcolm X changed his name to El-Hajj Malik el-Shabazz and the change in his beliefs after experiencing the hajj (pilgrimage to Mecca).

Discuss the concept of Allah.