World Religions in Greater Indianapolis Teaching Module

Teacher Name: Joanna Wos Humanities Discipline: Art Appreciation ARTH110 Date: June 14, 2016

World Religion: Islam Teaching Module Title: Muslim History in the United States and Indianapolis

Teaching Module Goals:

To understand the artwork of contemporary Moroccan-born Muslim artist Lalla Essaydi, now living in the United States by exploring her response to Western Orientalism and specifically by comparing her Les Femmes du Maroc: Grand Odalisque 2 to Jean-Auguste-Dominuque Ingres' La Grande Odalisque.

Assigned Viewings:

Interview with Lalla Essaydi during exhibition of Les Femmes due Maroc at the National Museum of African Art, Smithsonian Institution

https://www.youtube.com/watch?v=Yg_T0e-Y9hU

Assigned Readings and/or Websites:

Lalla Essaydi webpage, particularly Artist's Statement, Biography, and Exhibition Reviews. http://lallaessaydi.com/1.html

Lalla Essaydi, Revisions, an exhibition at the National Museum of African Art, Smithsonian Institution http://africa.si.edu/exhibits/revisions/

Cheers, Imami. (May 9, 2012). *Q & A: Lalla Essaydi Challenges Muslim, Gender Stereotypes at Museum of African Art*. PBS Newshour

http://www.pbs.org/newshour/art/revisions/

Reclaiming Identity: Dismantling Arab Stereotypes, What is Orientalism http://www.arabstereotypes.org/why-stereotypes/what-orientalism

Dermdash, Nancy. Orientalism. The Origins of Orientalism. The Politics of Orientalism. Representing the "Orient". Orientalism: Fact or Fiction? Global Imperialism and Consumerism.

https://khanacademy.org/humanities/becoming-modern/intro-becoming-modern/orientalism

Dr. Beth Harris and Dr. Steven Zucker. Painting Colonial Culture: Ingres' La Grande Odalisque.

https://www.khanacademy.org/humanities/becoming-modern/romanticism/romanticism-in-france/v/ingres-la-grande-odalisque-1814

Meagher, Jennifer. "Orientalism in Nineteenth-Century Art". In *Heilbrunn Timeline of Art History*. New York: The Metropolitan Museum of Art, 2000-.

http://www.metmuseum.org/toah/hd/euor/hd_euor.htm(October2004)

Arabic Calligraphy. Arabic Calligraphy: Civilisation of the Word.

http://www.discoverislamicart.org/exhibitions/ISL/arabic_calligraphy/?Ing=ent

Croutier, Alev Lytle. (2014) *Harem: The World Behind the Veil*. "Henna Night" pp. 148=14925th Anniversary Edition. Abbeville Press.

News Releases. *National Museum of African Art Presents "Lalla Essaydi: Revisions"*. (April 10, 2012) Newsdesk Press Room of the Smithsonian Institution

http:newsdesk.si.edu/releases/national-museum-african-art-presents- lalla-essaydi- revisions

Study Questions and/or Discussions Prompts for Students:

- 1. Review Essaydi's biography.
- 2. How are aspects of her experience as a Muslim woman, for instance living in a private space designated for women as a child, and the use of henna as personal decoration reflected in her art?
- 3. What is the importance of calligraphy in Islamic art and how does she incorporate it in her work?
- 4. What is Orientalism? How does Essaydi respond to Orientalism in her art? How does she appropriate it and transform it in her work?
- 5. What is the influence of her education at the Ecoles de Beaux Art and her MFA earned from the School of the Museum of Fine arts/Tufts University in Boston?

Written Assignments and/or Other Assessment Instruments:

Write a one page narrative comparing Essaydi's Les *Femmes du Maroc: Grand Odalisque 2* to Jean-Auguste-Dominuque Ingres' *La Grande Odalisque*, incorporating the answers to the study questions. Primarily, discuss how her art reacts to Orientalism.

Instructor Resources:

Edwards, Holly. (2000). *Noble dreams, wicked pleasures: Orientalism in America, 1870-1930*. Pp. 11, 14, 18, 21, 81, 82. Princeton University Press.

Bernstein, Richard. (2009) *The East, the West, and sex: A history of erotic encounters. Chapter four: The harem of the mind of the West. Pp. 74-88.* Alfred A. Knopf, New York.

Croutier, Alev Lytle. (2014) *Harem: The world behind the veil. "West meets East"* pp. 173-180. 25th Anniversary Edition. Abbeville Press.