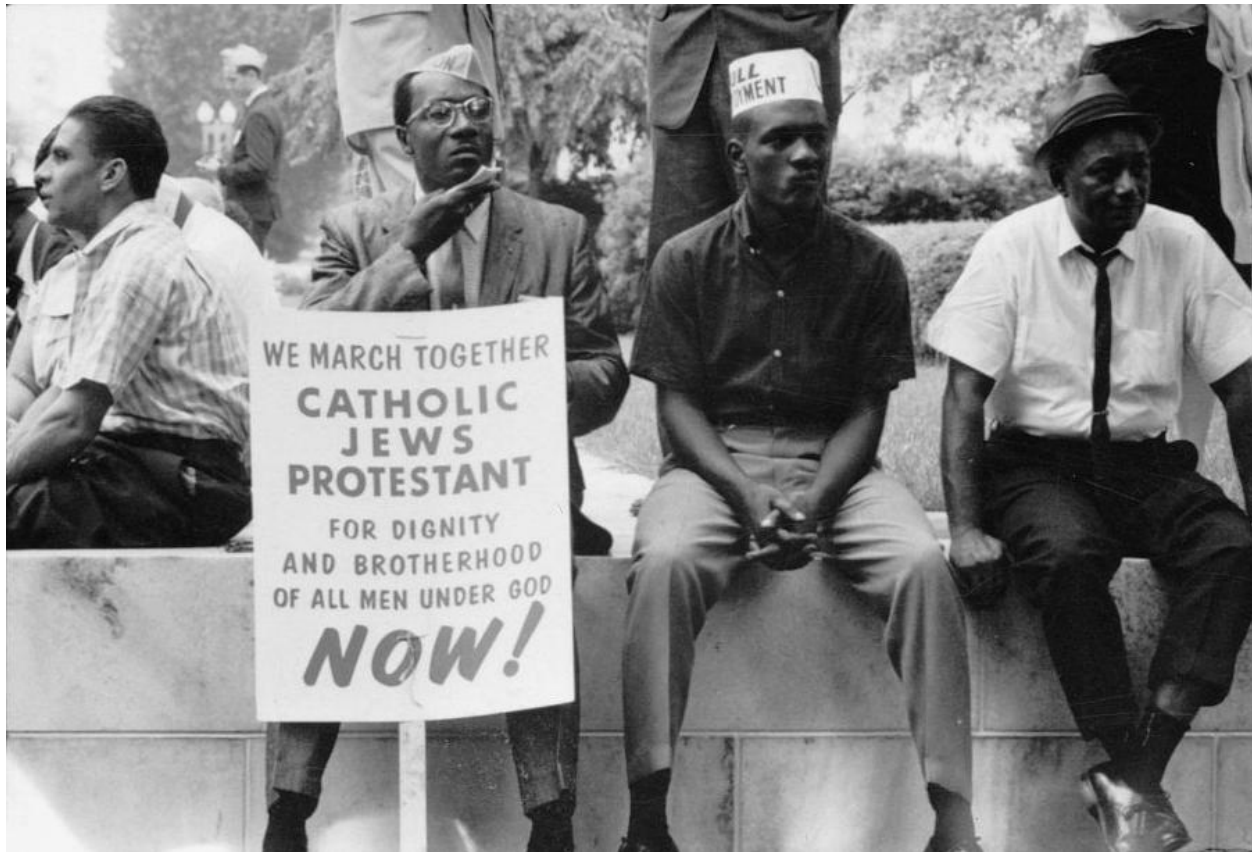


REL 61/AAAS 22: Religion and the Civil Rights Movement Winter 2020



Course Instructor: Prof. Vaughn Booker (Vaughn.A.Booker@dartmouth.edu)

Schedule: **Winter 2020, MWF (2: 2:10pm-3:15pm), 206 Dartmouth Hall**

Thursday X-hour (2X: 1:20pm-2:10pm)

Office Hours: **Tues, 1pm-3pm, and Fri afternoon by appointment, 305 Thornton Hall**

Course Description

This course presents the centrality of religious activists, organizations, institutions, intellectuals, clergy, and laypeople to the work of civil rights activism in twentieth-century United States history. Students will explore the theologies of African American Protestants, liberal religious thinkers, and adherents to Gandhian nonviolence that allowed many to wage nonviolent struggle against racial segregation, violence, and disfranchisement in American politics and society. In-class discussions and exercises will allow students to engage the religious sermons, speeches, memoirs, music, and visual protest strategies of movement activists as they risked their lives pursuing a nonviolent end to America's violent Jim Crow reality.

Units I and II focus on the historical backdrop and theological foundations of civil rights work for twentieth-century religious activists. Unit III shifts the course focus to the mid-century period of civil rights activism, 1955-1968. The term concludes with reflection on the legacies of religious activism for civil rights causes. **Dist: SOC; WCult: CI.**

This course will equip students with the history of religious engagement in civil rights work. By the end of the course, students will be able to:

- Know and distinguish key religious figures, moments, organizations, and strategies for media messaging/representation in the long civil rights movement in the twentieth century
- Grasp and represent/articulate the variety of theological perspectives and religious discourses that coalesced and/or competed in the modern civil rights movement between 1955 and 1968
- Represent the critical debates within the modern civil rights movement with respect to religious leadership and race/gender/sexual identity and orientation
- Compare and contrast religious activists' effective movement strategies with contemporary landscapes of civil rights activism

Course Structure

- MW – Lectures, with time for discussion/Q&A/short reading/viewing/listening exercises
- F – Lectures, weekly small-group exercises (variety: passage analysis, viewpoint representation, organizing case studies)
 - X-hour – 2X (Thurs): 1:20pm-2:10pm (We will have optional screenings during x-hours)

Required Readings

You are required to read the following texts for this course:

- ✚ Azaransky, Sarah, *This Worldwide Struggle: Religion and the International Roots of the Civil Rights Movement* (2017)
- ✚ King, Martin Luther, Jr., *Stride Toward Freedom: The Montgomery Story* (1958)
- All article/book chapter/audiovisual selections listed for each meeting (available on Canvas or provided in advance of class sessions). **You are to complete all readings/viewing of materials before each class session, unless otherwise indicated.**

From the Baker-Berry Library Reserve Desk: Abuse of Library Privileges

Abuse of Library privileges is a breach of the College code of conduct (Standard VIII) and may result in disciplinary action as determined by the Deans.

It is expected that all people, following the College code of conduct, will treat with respect the recorded and published materials on course reserve in the library. All people will respect the rights of all to ready and continuing access to these course reserve materials.

Assessments

- **Attendance (15%)**
Overall, including participation in Friday group activities
- **Weekly Reading Response** (beginning with Week 2) (15%)
Each response must have at least **150** words, posted to weekly discussion pages on Canvas. Responses should detail your main takeaways from the readings. They may also include critical questions that engage the arguments of our primary and secondary readings, and they may connect to contemporary forms of religious activism in civil rights issues. **Due every Thursday at 10pm.**
- **Midterm Quiz** (Take-home) (20%)
Covers religiously significant figures, organizations, and events preceding the Movement (Units I and II). **Distributed AND Due 02/07 BY 11:59PM.**
- **Essay** (4-6 pages) (20%)
Analyze a formative text of religious rhetoric in the civil rights movement, in light of the historical and theological precedents that shaped it (Units I and II). **Due 02/21.**

- **Religion and the Civil Rights Movement Final Exam (30%)**
Covers religiously significant figures, organizations, and events in the Movement (**Unit III**).
03/09 @ 11:30AM, 206 Dartmouth Hall.

OR

- **Short Research Paper (9-10 pages) (30%)**
Discuss the religious significance of a Civil Rights Movement activist of your choice. **Due 03/13 @ 11:59PM.** (see the **Course Multimedia** at the end of the syllabus for **research resources**)

- **Guest Speaker Public Talk Attendance (extra credit)**
We will have several nationally-recognized scholars and activists visiting campus this term whose work matters to our course material. Students who **attend** these evening talks outside of our class time, and **email me their notes on the talks**, will receive extra course participation credit. **Active engagement with the speaker during the talk Q&A period** will also count for extra course participation credit.

Class Policies

Syllabus

I reserve the right to modify this syllabus and to add relevant brief discussion materials for class discussion.

Honor Principle

<http://www.dartmouth.edu/judicialaffairs/honor/students.html>

Sessions

As adults, we have the opportunity not only to develop our most articulate critical thinking in public spaces with these sessions—we also get to share a thinking space to help each other shape our critical/analytical voices and to learn how to take ownership of our ideas. I intend to facilitate discussion, but I also expect you to help your classmates learn and express themselves. This entails listening to the thoughts of others in class, responding to them, building on comments you find particularly engaging, and making sure everyone has the opportunity to voice her/his/their thoughts during class time.

Class attendance is vital to successfully completing the major course assignments. For this reason, **I do not recommend this class** for students who will miss multiple sessions/weeks of classes because of commitments to be off campus regularly during the term (such as away sports competitions). For students with some travel commitments, **download your reading materials before traveling**, because you cannot guarantee solid Wi-Fi access on the road. I expect you to be in attendance for every class session; **if an emergency forces you to miss class, please email me as soon as reasonably possible.**

Electronic Device Usage

For a class that helps you to become thoughtful listeners, watchers, and interpreters of religion, the internet can certainly be your friend. Many relevant audiovisual materials will be available on Canvas, but you should also spend time looking up relevant materials as you come across them in our weekly readings. This will help you to comprehend an author's intricate analysis of historical materials, and it may reveal that you see or hear something that the author did not. Consequently, the use of laptops and/or tablets beyond taking notes is acceptable if it facilitates class discussion.

Email Response Policy

The best way to reach me is via email at vaughn.a.booker@dartmouth.edu. I will likely respond to emails before 10pm. Otherwise, I will respond after 9am. It is best to send questions of high importance well in advance of an essay/assignment due date to ensure a timely response.

Accessibility Policy

Please contact me as soon as possible if you require the use of accessible resources for participation in this course.

Classroom Recording Policy

The use of audio or video recording materials in this course is prohibited except in circumstances of accessibility use.

I look forward to getting to know you and learning from you this term.

Course Schedule

Unit I: African American Religious Responses to Jim Crow

Week 1 (NO READING RESPONSE DUE)

Mon (01/06)

Introduction

Wed (01/08)

Rise of Lynching Violence: W. E. B. Du Bois and Ida B. Wells-Barnett

- Wells-Barnett, Ida B., *The Red Record: Tabulated Statistics and Alleged Causes of Lynching in the United States (selections)*
- Du Bois, W. E. B., "Credo," "A Litany in Atlanta," "Religion in the South," "The Church and the Negro," "Pontius Pilate," "The Color Line and the Church," and "Will the Church Remove the Color Line?" in *Du Bois on Religion*, ed. Phil Zuckerman (2000), 41 pages.

Fri (01/10)

Activist Religious Witnessing

- Till-Bradley, Mamie, "I Want You to Know What They Did to My Boy," Bethel AME Church, Baltimore, MD, October 29, 1955, in *Rhetoric, Religion, and the Civil Rights Movement, 1954-1965*, vol. 1, 131-145.
- Till-Mobley, Mamie, and Christopher Benson, **Ch. 13-15**, in *Death of Innocence: The Story of the Hate Crime that Changed America* (2003), 117-148.
- White, Calvin, Jr., **Ch. 6**, "'Dar He': COGIC and the National Civil Rights Movement," in *The Rise to Respectability: Race, Religion, and the Church of God in Christ* (2012), 113-129.

Week 2 (READING RESPONSES BEGIN THIS WEEK)

Mon (01/13)

Black Women's Institutional Work, Part I: Mary McLeod Bethune

- Bethune, Mary McLeod, **Part II**, "Self-Revelations: 'Like Bruises on an Oyster' (1940-1955)," in *Mary McLeod Bethune: Building a Better World*, ed. Audrey Thomas McCluskey and Elaine M. Smith (1999), 31-61.
- Bethune, Mary McLeod, "Spiritual Rearmament," in *Rhetoric, Religion, and the Civil Rights Movement, 1954-1965*, vol. 1, ed. Davis W. Houck and David E. Dixon (2006), 96-99.

Wed (01/15)

Black Women's Institutional Work, Part II: Nannie Helen Burroughs

- Burroughs, Nannie H., "The Negro Expects to be Delivered as the Christian Church Marks Time," *Atlanta World*, February 28, 1932, p. A2.
- Savage, Barbara D., **Ch. 4**, "The Advent to Civil Rights," in *Your Spirits Walk Beside Us: The Politics of Black Religion* (2008), 163-204.
- Burroughs, Nannie H., "'We Must Fight Back': But...With What and How?" *Pittsburgh Courier*, May 30, 1959, p. A4.

Unit II: The Nonviolent Path

Thurs (01/16) X-HOUR (2X: 1:20pm-2:10pm) [OPTIONAL ATTENDANCE]

Encounters with Gandhi, Part I: Howard and Sue Bailey Thurman

- [Bucks Against the Wall: The Howard Thurman Story](#) (PBS documentary)

Fri (01/17)

- Thurman, Howard, **Part IV**, "Crossing the Great Divide – India," in *With Head and Heart: The Autobiography of Howard Thurman* (1979), 103-136.
- Azaransky, Sarah, **Ch. 1**, "Spiritual Recognition of Empire," in *This Worldwide Struggle: Religion and the International Roots of the Civil Rights Movement* (2017), 16-49.

Week 3

Mon (01/20) MLK Day, NO CLASS

Wed (01/22)

Encounters with Gandhi, Part II: Benjamin E. Mays and Howard University

- Mays, Benjamin E., "Gandhi and Non-violence," *Norfolk Journal and Guide*, May 22, 1937, p. A8.
- Mays, Benjamin E., **Ch. VI**, "The Impartiality of God and the Unity of Mankind," in *The Negro's God as Reflected in His Literature* (1938), 162-188.
- Azaransky, **Ch. 2**, "Passing Through a Similar Transition," in *This Worldwide Struggle: Religion and the International Roots of the Civil Rights Movement* (2017), 50-83.

Thurs (01/23) X-HOUR (2X: 1:20pm-2:10pm)

Nonviolent Direct Action, Part I: Fellowship of Reconciliation, Congress of Racial Equality

- Muste, Abraham Johannes, "What the Bible Teaches about Freedom: A Message to Negro Churches," in *The Essays of A. J. Muste* (1943), 279-295.
- Raboteau, Albert J., **Ch. 2**, "A. J. Muste: The Redemptive Power of Nonviolent Suffering," in *American Prophets: Seven Religious Radicals and Their Struggle for Social and Political Justice* (2016), 27-61.

Fri (01/24)

Nonviolent Direct Action, Part II: Queer Religious Activism

- Azaransky, Sarah, **Ch. 3**, "We Can Add to the World Justice," in *This Worldwide Struggle: Religion and the International Roots of the Civil Rights Movement* (2017), 84-117.
- **Group activity: Sermons of Pauli Murray**

Week 4

Mon (01/27)

GUEST VISITOR: Prof. Cornell W. Brooks

Class discussion on Moral Leadership and Case Study

- Cornell William Brooks, "Cursed: A Case Study of Market Discrimination, Collateral Sanctions, Redemption and Reform in an Era of Mass Incarceration"

Wed (01/29)

Religion and Organizing Traditions, Part I: A. Phillip Randolph and Labor

- Randolph, A. Phillip, "Address at the Prayer Pilgrimage for Freedom," in *Rhetoric, Religion, and the Civil Rights Movement, 1954-1965*, vol. 1, 246-250.

- Taylor, Cynthia, **Ch. 4**, “The 1940s March on Washington Movement: Experiments in Prayer Protests, Liberation and Black Theology, and Gandhian *Satyagraha*,” in *A. Philip Randolph: The Religious Journey of an African American Labor Leader* (2006), 128-175.
- *Portrait in Black: A. Philip Randolph* (**short documentary**)

Fri (01/31)

Religion and Organizing Traditions, Part II: Bayard Rustin and Peace Activism

- Rustin, Bayard, “In Apprehension How Like a God!” William Penn Lecture, Arch Street Meeting House, Philadelphia, PA, 1948 (<http://www.quaker.org/pamphlets/wpl1948.pdf>)
- Azaransky, Sarah, **Ch. 5**, “Opposing Injustice, First of All in Ourselves,” in *This Worldwide Struggle: Religion and the International Roots of the Civil Rights Movement* (2017), 153-184.
- *Brother Outsider: The Life of Freedom Fighter Bayard Rustin* (**documentary**)
- **Group activity: Excerpts from *I Must Resist: Bayard Rustin’s Life in Letters***, ed. Michael G. Long (2012)

Unit III: Religion and the Modern Civil Rights Movement

Week 5

Mon (02/03)

Martin Luther King, Jr. and Activist Religious Rhetoric

- King, Martin Luther, Jr., **Preface – Ch. 5**, *Stride Toward Freedom: The Montgomery Story* (1958), xxix-76. (**memoir**)

Wed (02/05)

- King, Martin Luther, Jr., **Ch. 6 – Ch. 8**, *Stride Toward Freedom*, 77-142.

Thurs (02/06) X-HOUR (2X: 1:20pm-2:10pm)

GUEST VISITOR: Rev. Dr. Liz Theoharis

Class discussion on Poor Peoples Campaign activism

- [December 10th Repairers/Kairos Pain & Action Video](#) (**short video**)
- *Executive Summary of the Poor People’s Moral Budget* (June 2019) (<https://www.poorpeoplescampaign.org/wp-content/uploads/2019/12/PPC-Moral-Budget-2019-report-Exec-Summary-July-19.pdf>)
- **OPTIONAL: *King in the Wilderness*** (**documentary**)

Fri (02/07)

- King, Martin Luther, Jr., **Ch. 9 – Ch. 11**, *Stride Toward Freedom*, 143-222.
- *The March on Washington* (1963) (**film**)
- **Midterm DUE BY 11:59PM**

Week 6

Mon (02/10)

Black Women’s Institutional Work, Part III: Anna Arnold Hedgeman and the National Council of Churches

- “‘Black Power,’ Statement by National Committee of Negro Churchmen,” *The New York Times*, July 31, 1966, p. E5.
- Scanlon, Jennifer, **Ch. 10**, “A ‘Burr in the Saddle’: Anna Arnold Hedgeman, White Protestants, and the March on Washington,” in *Until There Is Justice: The Life of Anna Arnold Hedgeman* (2016), 151-162.
- Scanlon, Jennifer, **Ch. 12**, “The Commission on Religion and Race,” in *Until There Is Justice*, 173-188.
- Scanlon, Jennifer, **Ch. 14**, “Black Power, Woman Power,” in *Until There Is Justice*, 203-212.

Wed (02/12)

Jewish Clergy Voices

- Raboteau, Albert J., **Ch. 1**, “Abraham Joshua Heschel, Prophet of Divine Pathos,” in *American Prophets: Seven Religious Radicals and Their Struggle for Social and Political Justice* (2016), 1-25.
- Rabbi Abraham Joshua Heschel, “Religion and Race” (14 January 1963) (**transcript**)
- Rabbi Joachim Prinz, “A Nation of Silent Onlookers,” and Rabbi Milton L. Grafman, “Sick at Heart: Kaddish for Bombing Victims,” in *Rhetoric, Religion, and the Civil Rights Movement, 1954-1965*, vol. 2 (2014), 325-327.
- **RECOMMENDED:** Abraham Joshua Heschel and Martin Luther King, Jr., “Conversation with Martin Luther King,” Rabbinical Assembly, March 25, 1968 (**transcript**)
- **OPTIONAL:** Rabbi Milton L. Grafman, “Sick at Heart: Kaddish for Bombing Victims,” in *Rhetoric, Religion, and the Civil Rights Movement, 1954-1965*, vol. 2 (2014), 328-341.

Fri (02/14)

Religion and Organizing Traditions, Part III: Citizenship Training and Nonviolent Demonstrations

- Clark, Septima Poinsette, “The Role of Women,” and “Citizenship and Gospel,” reprinted in *The South Carolina Roots of African American Thought: A Reader* (2014), 241-250. (**memoir**)
- Cotton, Dorothy F., **Ch. 10**, “The Essence of Nonviolence is Love,” in *If Your Back’s Not Bent: The Role of the Citizenship Education Program in the Civil Rights Movement* (2012), 161-183. (**memoir**)
- **Group activity: Analysis of a Nonviolence Handbook**

Week 7

Mon (02/17)

Religion and Organizing Traditions, Part IV: Fannie Lou Hamer and Voting Rights

- Brooks, Maegan Parker, **Ch. 1**, *A Voice That Could Stir an Army: Fannie Lou Hamer and the Rhetoric of the Black Freedom Movement* (2014), 11-43.
- Fannie Lou Hamer, *Songs My Mother Taught Me*
(http://search.alexanderstreet.com.dartmouth.idm.oclc.org/view/work/bibliographic_entity%7Crecorded_cd%7C3162769) (**audio selections**)

Wed (02/19)

- Brooks, Maegan Parker, **Ch. 2**, *A Voice That Could Stir an Army: Fannie Lou Hamer and the Rhetoric of the Black Freedom Movement* (2014), 44-85.
- Fannie Lou Hamer’s 1964 Democratic National Convention Speech (**audio**)

Thurs (02/20) X-HOUR (2X: 1:20pm-2:10pm)

GUEST VISITOR: Prof. Eddie S. Glaude

- Class discussion

Fri (02/21)

NO CLASS

- **Essay DUE BY 11:59PM**

Week 8

Mon (02/24)

Youth Activism, Part I: Student Nonviolent Coordinating Committee (SNCC)

- “Introduction,” “Diary of a Freedom Rider: Joan Trumpauer Mulholland,” “Freedom Faith: Prathia Hall,” “Caught in the Middle: Cathy Cade,” “My Real Vocation: Dorothy M. Zellner,” and “A SNCC Blue Book: Jane Bond Moore,” in *Hands on the Freedom Plow: Personal Accounts by Women in SNCC* (2010), 62 pages. (**memoir**)
- Pace, Courtney, **Appendix**, “Who Had the Dream? Prathia Hall and the ‘I Have a Dream Speech,’” *Freedom Faith: The Womanist Vision of Prathia Hall* (2019), 221-234.

- Lewis, John, "Speech at the March on Washington for Jobs and Freedom," in *Rhetoric, Religion, and the Civil Rights Movement, 1954-1965*, vol. 1, 584-587.

Wed (02/26)

Youth Activism, Part II: Student Interracial Ministry

- Lawson, James, "Speech at Shaw University," in *Rhetoric, Religion, and the Civil Rights Movement, 1954-1965*, vol. 1, 356-362.
- Cline, David P., **Ch. 1**, "So That None Shall Be Afraid: Establishing and Building the Student Interracial Ministry, 1960-1961," in *From Reconciliation to Revolution: The Student Interracial Ministry, Liberal Christianity, and the Civil Rights Movement* (2016), 1-24.
- Cline, David P., **Ch. 2**, "To Be Both Prophet and Pastor: Crossing Racial Lines in Pulpits and Public Spaces," in *From Reconciliation to Revolution: The Student Interracial Ministry, Liberal Christianity, and the Civil Rights Movement* (2016), 25-52.

Thurs (02/27) X-HOUR (2X: 1:20pm-2:10pm)

- **SHORT RESEARCH PAPER DISCUSSION AND WORKSHOP**

Fri (02/28)

Youth Activism, Part III: "Kneel-ins" at Segregated White Churches

- Lyon, Carter Dalton, **Ch. 5**, "I Began to Have a Little Hope," in *Sanctuaries of Segregation: The Story of the Jackson Church Visit Campaign* (2017), 65-78.
- Lyon, Carter Dalton, **Ch. 6**, "The Christian Church is Down the Road," in *Sanctuaries of Segregation: The Story of the Jackson Church Visit Campaign* (2017), 79-96.

Week 9

Mon (03/02)

Challenges to Civil Rights Activism, Part I

- Cobb, Jr., Charles F., **Ch. 5**, "Which Cheek You Gonna Turn?" in *This Nonviolent Stuff'll Get You Killed: How Guns Made the Civil Rights Movement Possible* (2014), 149-186.
- Abernethy, Graeme, **Ch. 1**, "Early Images of Malcolm X (1957-1965)," in *The Iconography of Malcolm X* (2013), 23-73.
- Wallace, Mike and Louis Lomax, *The Hate that Hate Produced* (1959) (**film**)

Wed (03/04)

Challenges to Civil Rights Activism, Part II

- Best, Wallace, "'The Right Achieved and the Wrong Way Conquered': J. H. Jackson, Martin Luther King, Jr., and the Conflict over Civil Rights," in *Religion and American Culture: A Journal of Interpretation* 16.2 (2006), 195-226.
- Martin, Lerone, "Bureau Clergyman: How the FBI Colluded with an African American Televangelist to Destroy Dr. Martin Luther King, Jr.," in *Religion and American Culture: A Journal of Interpretation* 28.1 (2018): 1-32.

Thurs (03/05) X-HOUR (2X: 1:20pm-2:10pm)

GUEST VISITOR: Prof. Lerone Martin

- Class discussion

Fri (03/06)

Conclusion and Discussion

- *Voices of the Civil Rights Movement: Black American Freedom Songs 1960-1966* (**audio**)
- **RECOMMENDED:** Reagon, Bernice Johnson, "Let the Church Sing 'Freedom'," *Black Music Research Journal* 7 (1987): 105-118.

Final Exam on 03/09 AT 11:30AM in 206 Dartmouth Hall. OR Short Research Paper 03/13 BY 11:59PM

Course Multimedia

Film (available online)

- *Backs Against the Wall: The Howard Thurman Story* (<https://www.pbs.org/video/backs-against-the-wall-the-howard-thurman-story-cgv9gi/>)
- *Brother Outsider: The Life of Freedom Fighter Bayard Rustin* (<http://dartmouth.kanopystreaming.com/video/brother-outsider-life-bayard-rustin>)
- *Eyes on the Prize: America's Civil Rights Movement* (<http://dartmouth.kanopystreaming.com/video/eyes-prize>)
- *King in the Wilderness* (https://youtu.be/9eQXD_44Kso)
- *Portrait in Black: A. Philip Randolph* (http://search.alexanderstreet.com.dartmouth.idm.oclc.org/view/work/bibliographic_entity%7Cvideo_work%7C1792433)
- "I Have a Dream" speech, *The March on Washington* (1963) (**Course media gallery**)
- *1963 March on Washington for Jobs and Freedom* (<https://www.c-span.org/video/?307539-1/1963-march-washington-jobs-freedom>)

Audio (available online)

- Fannie Lou Hamer, *Songs My Mother Taught Me* (http://search.alexanderstreet.com.dartmouth.idm.oclc.org/view/work/bibliographic_entity%7Crecorded_cd%7C3162769)
- The speeches of Fannie Lou Hamer (<http://www.jsums.edu/hamerinstitute/resources/flhspeeches/>)
- *Voices of the Civil Rights Movement: Black American Freedom Songs 1960-1966* (http://search.alexanderstreet.com.dartmouth.idm.oclc.org/view/work/bibliographic_entity%7Crecorded_cd%7C73250)

Online Resources

- *The Reverend James Lawson: The Non-Violence Struggle*, Vanderbilt University, Fall 2007 lecture course (23 videos) (<http://discoverarchive.vanderbilt.edu/handle/1803/1052>)
- Civil Rights History Project, Library of Congress (<https://www.loc.gov/collections/civil-rights-history-project/>) (oral history video interviews with civil rights figures)
- *The Civil Rights Movement as Theological Drama*, The Project on Lived Theology, University of Virginia (<http://archives.livedtheology.org/>)
- *The Freedom Mosaic: Civil Rights*, National Center for Civil and Human Rights (<http://www.freedommosaic.com/civil-rights>)
- *The Martin Luther King, Jr., Encyclopedia* (online version at http://kingencyclopedia.stanford.edu/encyclopedia/encyclopedia_contents.html)
- ProQuest Black Newspaper Database
 - **List of historical black newspapers:** <http://www.proquest.com/products-services/histnews-bn.html>)
 - **Search newspapers here:** <http://libcat.dartmouth.edu/search/t?SEARCH=proquest+historical+newspapers&sortdropdown=-&searchscope=1&op=Search>
- Paul Harvey, *Civil Rights Movements and Religion in America*, Oxford Research Encyclopedias (<http://religion.oxfordre.com/view/10.1093/acrefore/9780199340378.001.0001/acrefore-9780199340378-e-492#acrefore-9780199340378-e-492-div1-4>)

- SNCC Digital Gateway (<https://snccdigital.org/category/people/>)
- YouTube, PBS, NPR (documentaries, interviews, speeches)

Edited Volumes/Monographs

- *Hands on the Freedom Plow: Personal Accounts by Women in SNCC*, ed. Faith S. Holsaert, et. al. **(on Reserve at Baker Library Circulation Desk)**
- *I Must Resist: Bayard Rustin's Life in Letters*, ed. Michael G. Long **(on Reserve in Baker Library Circulation Desk)**
- *Nannie Helen Burroughs: A Documentary Portrait of an Early Civil Rights Pioneer, 1900-1959*, ed. Kelisha B. Graves **(on Reserve in Baker Library Circulation Desk)**
- *Preaching with Sacred Fire: An Anthology of African American Sermons, 1750 to the Present*, ed. Martha Simmons and Frank A. Thomas **(on Reserve in Baker Library Circulation Desk)**
- *Rhetoric, Religion, and the Civil Rights Movement, 1954-1965*, Vols. I and II, ed. Davis W. Houck and David E. Dixon **(on Reserve in Baker Library Circulation Desk)**
- *The Speeches of Fannie Lou Hamer: To Tell It Like It Is*, ed. Maegan Parker Brooks and Davis W. Houck (<https://muse-jhu-edu.dartmouth.idm.oclc.org/book/1308/>)
- *To Stand Aside or Stand Alone: Southern Reform Rabbis and the Civil Rights Movement*, interviews by P. Allen Krause, ed. Mark K. Bauman with Stephen Krause (<https://muse-jhu-edu.dartmouth.idm.oclc.org/book/48817/>)
- Schultz, Debra L., *Going South: Jewish Women in the Civil Rights Movement* **(on Reserve in Baker Library Circulation Desk)**