

## SOC 800, MULTICULTURALISM, SECULARISM, AND CONTEMPORARY IMMIGRANTS

Spring 2016: Tuesday, 5-7.45, Max 303

**Prof. Prema Kurien**

**Department of Sociology**

**Email: [pkurien@syr.edu](mailto:pkurien@syr.edu)**

**Office Hours: Wed 10.45-12.15 and by appointment**

### **Description**

This course will focus on how countries in Europe and North America have been developing policies to accommodate (or 'manage') the rising numbers of non-Western immigrants in their countries, the ways in which various groups in the West have been mobilizing to challenge conventional understandings of secularism, assimilation, and citizenship, and the response of Western countries to these challenges.

We will deal with three main topics: 1) the development of multiculturalism as state policy and philosophy in Western societies and the recent turn away from multiculturalism in many of these societies 2) the meanings of secularism in the West and the challenges to secularism 3) contemporary immigrants and their children in Europe and North America, their patterns of social and political incorporation, and the ways in which immigrant religion is being reformulated in the West.

**ALL READINGS WILL BE AVAILABLE ON BLACKBOARD**

### **REQUIREMENTS**

#### **Final Term Paper: (40%)**

This should be between 20-30 pages, excluding notes and bibliography. The paper should address one or more of the issues we covered in class. It may be a theoretical, policy oriented, or empirical paper but in all cases, the paper must theoretically analyze and engage with at least some of the class readings and topics.

#### **Draft Term Paper: (10%)**

One of my goals in this class is to help you improve your paper writing skills. To do this, I am requiring a draft of your paper. You will give a copy to me and a copy each to 2 (randomly selected) class-mates. All three of us will then give you comments (on substance, organization, and writing) on your paper to help you write the final version. You are required to turn in a

complete draft of the paper first on April 12. It is important that this draft is turned in on time since we only have a short turn-around period and your turning it in late will penalize your classmates who have to read and comment on it. Late drafts will suffer a grade penalty.

### **Comments on 2 papers (5%)**

You are expected to provide constructive comments (e.g. not just critically pointing out the problems, but providing concrete suggestions on how the paper can be rewritten to fix the problems). Please focus primarily on comments addressing the overall paper (dealing with the main argument, the theoretical framework, evidence, and organization) instead of just minor editorial comments. *Please write your comments on a separate sheet of paper. Your comments on the overall paper (not just minor editorial comments) should be at least ½- ¾ single-spaced page in length.* You are free to provide additional editorial comments in the body of the paper.

### **Short Notes: (30%)**

You are expected to turn in 10 short weekly notes. This is worth 30% (each note is worth 3%) of your grade. The notes should be around 2-3 pages (max 800 words) and should deal with all of the readings for the week. You should provide a brief summary of the main points of the readings and the similarities and differences in the approach and arguments of the different authors. You should spend most of the note providing an in-depth **analytical commentary** on the readings (e.g. not simply “I like this reading” or “I have a problem with this reading,” but going more in-depth on what the problems might be with the arguments or the assumptions or why something might be important in terms of policy or theory). Don’t fixate on one little part of the reading but address the overall argument. Please upload this under the “Discussion” section of Blackboard by 3 p.m. on Monday (latest). I will plan to review these before class to organize my presentation and the class discussion around your comments. Please bring a printed copy to class to use for your discussion and turn in to me to be graded at the end of class. *Note: There are only 12 classes with readings (you can count the class on March 1 as 2 classes and submit one memo on Feb 23 and another on March 1) so you will not be able to drop more than 2 classes.*

### **Class Participation: (15%)**

Particularly in a graduate class, you learn as much from class discussions as you do from the readings. Therefore class participation will be evaluated on the basis of the contribution you make toward the learning experience of your classmates.

Each member of the class will be responsible for leading one of the weekly class discussions. The emphasis is on the resulting quality of the overall discussion. You are to offer a **very brief** synopsis and a critical evaluation of the readings and the issues. Please do not take more than **5 minutes** for your presentation. Your job is to facilitate, lead, and direct the discussions, not to monopolize the conversation! Feel free to use innovative pedagogical

methods for your class presentation and to divide up the class into groups for discussion. A brief synopsis and comments/questions for discussion should be circulated to class members and to me by the Sunday before class.

### Academic Integrity

The Syracuse University Academic Integrity Policy holds students accountable for the integrity of the work they submit. Students should be familiar with the Policy and know that it is their responsibility to learn about instructor and general academic expectations with regard to proper citation of sources in written work. The policy also governs the integrity of work submitted in exams and assignments as well as the veracity of signatures on attendance sheets and other verifications of participation in class activities. Serious sanctions can result from academic dishonesty of any sort. Plagiarism (passing off someone else's work or ideas as your own) will not be tolerated in this course. In addition to a bibliography, students are expected to cite/acknowledge all sources in the text of the paper. In cases where you are directly using the words of someone else, this should always be in quotes and you should cite the exact page and source of the quotation. Even if you rewrite someone else's material or ideas in your own words, you must cite the page number(s) and source. I will go over this in class. Please see me if you need further clarification. The penalty for plagiarism in class will be a Fail grade. For more information and the complete policy, see <http://academicintegrity.syr.edu>

### Disability-Related Accommodations

If you believe that you need accommodations for a disability, please contact the Office of Disability Services (ODS), <http://disabilityservices.syr.edu> located at 804 University Avenue, room 309, or call (315) 443-4498 for an appointment to discuss your needs and the process for requesting accommodations. ODS is responsible for coordinating disability-related accommodations and will issue students with documented disabilities "Accommodation Authorization Letters" as appropriate. Since accommodations may require early planning and generally are not provided retroactively, please contact ODS as soon as possible.

Our community values diversity and seeks to promote meaningful access to educational opportunities for all students. Syracuse University and I are committed to your success and to supporting Section 504 of the Rehabilitation Act of 1973 as amended and the Americans with Disabilities Act (1990). This means that in general no individual who is otherwise qualified shall be excluded from participation in, be denied benefits of, or be subjected to discrimination under any program or activity, solely by reason of having a disability.

### Some General Notes

1. Attendance is required and you will suffer a grade penalty (beyond the class participation grade) for more than 2 absences. If you need to be absent for some reason, please email me in advance and let me know.
2. As a general rule, late work will not be accepted and "incompletes" will not be given. Exceptions will be made only in the cases of serious (and verified) personal emergency.
3. Please check your syr. email accounts regularly (or link your other account to this email) since Blackboard messages will be sent to that account and such messages will be my means of communicating with everyone in class.

## **SYLLABUS:**

### **Week 1, Jan 19: Introduction**

### **Week 2, Jan 26: The Context:**

Richard Alba and Nancy Foner. 2015. Strangers No More, Ch 1 and 2.

Bloemraad, I. Korteweg, A., Yurdakul, G. 2008. Citizenship and Immigration: Multiculturalism, Assimilation, and Challenges to the Nation-State. *Annual Review of Sociology* 34: 8.1-8.27.

Joppke, Christian, 1996. "Multiculturalism and Immigration: A Comparison of the United States, Germany, and Great Britain." *Theory and Society*, 25 (4): 449-500.

Però, Davide and Solomos, John (2010) 'Introduction: Migrant Politics and Mobilization: Exclusion, Engagements, Incorporation', *Ethnic and Racial Studies*, 33 (1): 1 – 18

### **Week 3, Feb 2: Multiculturalism: Theoretical discussions**

Charles Taylor, 1994. "The Politics of Recognition" from Multiculturalism, edited by Amy Gutmann, Princeton University Press.

Bhikhu Parekh 2006. Ch 7, 8, and Conclusion from Rethinking Multiculturalism (2<sup>nd</sup> edition)

Modood, Tariq, 2005. Ch 7, "Multiculturalism, Secularism, and the State" from Multicultural Politics. University of Minnesota Press.

### **Week 4, Feb 9: Secularism, Post-secularism: Theoretical Discussions**

Introduction and Chapter 2 from Rethinking Secularism 2011, edited by Calhoun, Juergensmeyer, and Van Antwerpen.

Dillon, Michelle. 2010. "Can Post-Secular Society Tolerate Religious Differences." *Sociology of Religion* 71(2): 139-156.

Torpey, John. 2010. "A Post-Secular Age: Religion and the Two Exceptionalisms." *Social Research* 77(1): 269-96.

### **Week 5, Feb 16: Case Studies of Western Multiculturalism: Canada**

Sarah Wayland, 1997 "Immigration, Multiculturalism and National Identity in Canada." *International Journal on Group Rights*, 5: 33-58.

Forbes 2007. "Trudeau as the First Theorist of Canadian Multiculturalism." Multiculturalism and the Canadian Constitution edited by S. Tierney. Vancouver and Toronto, UBCPress

Kymlicka, W. 2007. "The Canadian Model of Multiculturalism in a Comparative Perspective." from Multiculturalism and the Canadian Constitution edited by S. Tierney. Vancouver and Toronto, UBCPress

Banerjee, Himani 2000. Ch 1 from The Dark Side of the Nation: Essays on Multiculturalism, Nationalism and Gender. Toronto: Canadian Scholars Press.

### **WEEK 6, FEB 23: NO CLASS, WORK ON YOUR PAPER DESCRIPTION AND KEY ANNOTATED BIBLIOGRAPHY**

*(You can split the readings for March 1 into two parts and turn in one part on Feb 22)*

### **Week 7, March 1: Case Studies of Western Multiculturalism: US**

Gordon, Avery F. and Christopher Newfield. 1996. "Introduction." Pp. 1–16 in *Mapping Multiculturalism*, edited by A. F. Gordon and C. Newfield. Minneapolis: University of Minnesota Press.

Newfield, Christopher and Avery F. Gordon. 1996. "Multiculturalism's Unfinished Business." Pp. 76–115 in *Mapping Multiculturalism*, edited by A. F. Gordon and C. Newfield. Minneapolis: University of Minnesota Press.

Gary Gerstle, 2015. The Contradictory Character of American Nationality: A Historical Perspective. Pp.33-58 in *Fear, Anxiety and National Identity* edited by Nancy Foner and Patrick Simon. New York: Russell Sage Foundation Press.

Heather Lindkvist, 2008. "The Reach and Limits of Cultural Accommodation: Public Schools and Somali Muslim Immigrants in Maine," from Just Schools: Pursuing Equality in Societies of Difference

Ronald Schmidt 2000 Language Policy and Identity in the US, Chapters 1 and 4.

Mary Waters and Philip Kasinitz, 2015. "The War on Crime and the War on Immigrants: Racial and Legal Exclusion in the Twenty-First-Century United States." Pp. 115-143 in *Fear, Anxiety*

*and National Identity* edited by Nancy Foner and Patrick Simon. New York: Russell Sage Foundation Press.

### **Week 8, March 8: Case Studies of Multiculturalism: UK**

*Brief description of the topic of your final paper (2-3 paragraphs) and key annotated bibliography (both class readings and additional readings) that you plan to use. Due in class.*

Watch BBC documentary “Rivers of Blood” available in 8 parts on Youtube.

Vertovec, Steven. 1996. “Multiculturalism, Culturalism, and Public Incorporation.” *Ethnic and Racial Studies* 19:49–69.

Modood, ch 5, “Reflections on the Rushdie Affair: Muslims, Race and Equality in Britain” from Multicultural Politics.

Vertovec and Wessendorf 2010. Introduction: Assessing the Backlash against Multiculturalism

Kymlicka, 2010. The Rise and Fall of Multiculturalism

Grillo, 2010. British and others: From ‘Race’ to ‘Religion.’ All three chapters are from The Multiculturalism Backlash edited by Vertovec and Wessendorf.

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## **SPRING BREAK**

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### **Week 9, March 22: Multiculturalism, Transnationalism, and Immigrant Integration**

Waldinger, The Cross-Border Connection 2015. Ch 1, 6, and Conclusion

Tony Smith, 2014. “Convergence and Divergence Yesterday and Today in Diaspora-National Government Relations.” In Diaspora Lobbies and the US Government edited by Josh DeWind and Renata Segura.

Daniel Naujoks. 2013. Migration, Citizenship, and Development: Diasporic Membership Policies and Overseas Indians in the United States. Introduction and Ch 3.

Latha Varadarajan. 2010. The Domestic Abroad: Diasporas in International Relations. Ch 1.

### **Week 10, March 29: Religion and Immigrant Integration US/EU**

*Assignment of paper partners for students*

Jonathan Laurence, The Emancipation of Europe's Muslims: The State's Role in Minority Integration, 2012, Princeton University Press, Introduction and Ch 7.

Prema Kurien, 2014. "Immigration, Community Formation, Political Incorporation and Why Religion Matters: Migration and Settlement Patterns of the Indian Diaspora." *Sociology of Religion*, 75 (4) 524-536.

Kibria, N. 2008. "The 'New Islam' and Bangladeshi Youth in Britain and the US." *Ethnic and Racial Studies* 31(2): 243-266

Louise Cainkar and Sunaina Maira. 2005. "Targeting Arab/Muslim/South Asian Americans: Criminalization and Cultural Citizenship." *Amerasia Journal* 31 (3):1-27

**WEEK 11, APRIL 5: NO CLASS. WORK ON YOUR DRAFT PAPERS.**

**Week 12, April 12: Religion and Immigrant Integration, Cont.**

*\*\*\*Draft of your final paper is due. Please bring a hard copy for me and then either give, or email a copy of your paper to your 2 paper partners.\*\*\**

Kristine Ajrouch and Amaney Jamal. 2007. "Assimilating to a White Identity: The Case of Arab Americans." *International Migration Review*, 41(4) 860-879.

Kurien 2006. "Multiculturalism and American Religion: The Case of Hindu Indian Americans." *Social Forces*, 85(2): 723-741.

Prema Kurien. 2012. "Decoupling Religion and Ethnicity: Second-Generation Indian American Christians." Qualitative Sociology, Vol 35(4): 447-468.

Prema Kurien. Forthcoming, 2016. "Contemporary Ethno-Religious Groups and Political Activism in the United States." In Barbara McGraw (ed.), *Religion and Politics in the U.S.* Wiley-Blackwell (Companion Series).

**Week 13, April 19: Comparing Immigrant Incorporation between US, Canada, Europe**

*Comments on two papers due in class. Two copies each – one for your classmate and one for me.*

Reitz, Jeffrey, and Raymond Breton. 1994. The Illusion of Difference: Realities of Ethnicity in Canada and the United States. Ch 1 and Ch 6.

Bloemraad, Irene, 2006. "Becoming a Citizen in the United States and Canada: Structured Mobilization and Immigrant Political Incorporation." *Social Forces*, 85 (2):667-695.

Mollenkopf, John and Hochschild, Jennifer. 2010. 'Immigrant political incorporation: comparing success in the United States and Western Europe', *Ethnic and Racial Studies*, 33: 1, 19 — 38.

Alba, Richard, 2005. 'Bright versus Blurred Boundaries: Second Generation Assimilation and Exclusion in France, Germany, and the United States.' *Ethnic and Racial Studies* 28(1): 20-49.

Alba and Foner, Strangers No More, Ch 7.

### **Week 14, April 26: Comparing Immigrant religion and state policy: US, Canada, Europe**

Berger, Peter, Gracie Davie, and Effie Fokas. 2008. Religious America, Secular Europe? A Theme and Variations. Chapters 2, 3, 7.

Casanova, José. 2007. "Immigration and the New Religious Pluralism: A European Union/United States Comparison." Pp. 59-83 in *Democracy and the New Religious Pluralism*, edited by T. Banchoff. New York: Oxford University Press.

Foner, N. and R. Alba 2008. "Immigrant Religion in the U.S. and Western Europe: Bridge or Barrier to Inclusion." *International Migration Review* 42(2): 360-392.

Prema Kurien. 2015. "The Incorporation of Religious Minorities in Canada and the United States." Extract from NSF Proposal.

### **Week 15: May 3: Brief Summary of your Final Paper (5 minutes each) and Wrap Up**

**FINAL PAPERS DUE ON MAY 6. PLEASE SEND IT TO ME BY EMAIL.**